Diversity, Equity & Inclusion Kick-off

25 Sep 2020





Agenda

- > Welcome
- > Committee Introductions
- > Status Update
- ➤ Task Force Findings
- > Q&A





Welcome

- > Dr Pete Zopfi, Chair USYS BOD
- ➤ Skip Gilbert, CEO USYS





















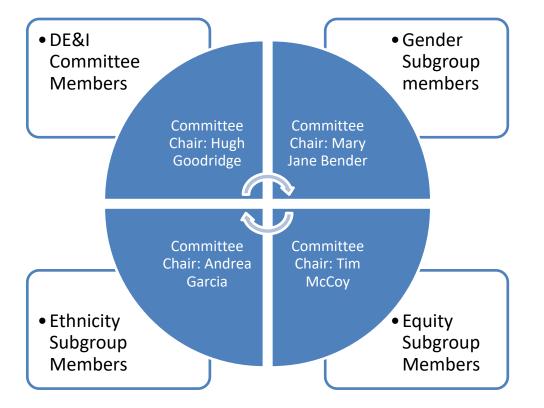
- ➤ 3 Million Players
- 1 Million Administrators, Coaches and volunteers
- 10,000 clubs





Committee Members

USYS Diversity, Equity and Inclusion Committee



	Name
1	Andrea Garcia
2	Becky Pagan
3	Briana Aguila
4	Caulbert Smith
5	Dan Woog
6	David Robinson
7	Eloisa Borreguero
8	Felipe Mendez
9	Grace Schwanda
10	Hugh Goodridge
11	Jené Baclawski
12	Jennifer Davis
13	Jennifer Pfeiffer
14	Jessica Nash
15	Kathy Zolad
16	Margaret Domka
17	Mary Jane Bender
18	Nicole Arsenault
19	Nicole Hercules
20	Skye Arthur-Banning
21	Terry Eguaoje
22	Tim McCoy

Staff Liaisons		
Chris Webb		
Marley Wilson		

Board Liaisons
Paul Ellingstad

Introductions

- Name
- Occupation
- Interesting fact



Actions to Date

- ➤ USYS BOD sanctions committee
- > Recruited committee members
- ➤ Developed DE&I Unity Pledge
- ➤ Prioritized Task Force Findings
- ➤ Initiated the hiring of a DE&I consultant





Next 30 Days

- Press Release Announcing
 - > Committee formation
 - ➤ Unity Pledge
 - ➤ DE&I Policy
- ➤ Distribute Task Force Findings
- ➤ Appoint DE&I Consultant
- > Attend USYS Leadership Summit
- ➤ Establish Schedule for Working Meetings





Diversity & Inclusion Task Force

- Commissioned May 2019
- Divided into three working groups:
 - Administrators Working Group
 - Coaches Working Group
 - Referees Working Group
- Collected Data via surveys
- Identified
 - Barriers to Diversity & Inclusion
 - Identified Opportunities for Improvement
 - Actions plans to improve diversity

US Youth Soccer Diversity & Inclusion Task Force

Jurado, Ale
McNeill, Kia
Pagan, Becky
Pfeiffer, Jennifer
Schwanda, Grace
Spector, Jonathan
Zolad, Kathy





Task Force & Findings: History & Culture

Barriers to Diversity and Inclusion

Cultural Barriers

- Soccer is a Male Specific sport in many cultures
- Other sports preferred over soccer
- Lower % of diversity the higher you go in power

Financial Barriers

- Pay to play system excludes economically disadvantaged
- Coaching & Referee Education is expensive & requires time off

Social Barriers

- Unequal Pay
- Limited Network reach
- Interpersonal ageism and sexism

Psychological Barriers

- Not getting the authority, respect or support from leadership
- Lack a voice need to speak more loudly & frequently to be heard
- Lack knowledge of career opportunities & mentors
- Lack confidence in their own abilities
- Not recognized, awarded or paid for achievements





Survey Summary: Jul & Aug 2019

- 55 State Associations 43 (76%) respondents
 - Administrative Leaders: Over 80% are titled Executive Director (ED).
 - 70% male
 - 95% white (no responses with African American or Hispanic EDs)
 - Technical Leaders (TL): Titles 38% Dir of Coaching 48% Technical Director
 - 90% male
 - 85% White
 - 10% Hispanic
 - 5% Black





Survey Summary: Jul & Aug 2019

D & I Scorecard: July/Aug 2019 Survey			
	Male/Female	Ethnicity	
Players		N/A	
Referees		N/A	
Coaches		N/A	
Board of Directors			
Staff			

Opportunity For Improvement:

- 1. Female participation and advancement in refereeing
- 2. Female participation in coaching
- 3. Board gender and ethnic diversity
- 4. Staff and Executive Director ethnic diversity
- 5. Technical Leadership gender diversity





Action Plans to Improve Diversity

Summary:

- Develop and publish your own Diversity & Inclusion Policy.
- 2. Develop your own Women's Soccer Advisory Council.
- 3. Develop your own Anti-Racism Advisory Council.
- 4. Teach and promote awareness & sensitivity.
- 5. Award and recognize women & people of color for their achievements.
- 6. Make salaries equitable.
- 7. Show respect for women and people of color and listen to their concernsand ideas.
- 8. Make use of marketing materials with cultural influences of diversity and produce ads that market women as referees and coaches & show women and people of color having successful careers in soccer. Amplify their voices.
- 9. Engage the local community where diversity is already identified.
- 10. Partner with an organization that is providing programs in underserved communities.
- 11. Create or provide after-school and gym class curricula.
- 12. Provide an opportunity for underprivileged players to meet elite players.
- 13. Create an event for underprivileged teams at the Regional, National or ODP competitions.
- 14. Engage with your State Association and other non-profits and community centers where you can assist to help present as teachers/coaches/volunteers.
- 15. Engage with City Managers and County Memberships.





"The best way to predict the future is to create it!"





Appendix



Action Plans to Improve Diversity for ADMINISTRATORS/LEADERS

Based on the US Youth Soccer Survey Results:

Executive Directors

Increase the number of women and people of color.

Board of Directors

Increase the number of women and people of color.

Staff

Increase the number of people of color.

Referees

- Increase the number of women.
- Increase the number of women at the higher levels.
- Retain referees.





Action Plans to Improve Diversity for ADMINISTRATORS/LEADERS
Interventions:

- 1. Each job requires specific skills. If you are looking to hire a person of color with certain skills, contact organizations such as the following to post your job openings. Each major city has one.
 - National Association of Black Accountants
 - Black Chamber of Commerce
 - African American Chamber of Commerce
 - Hispanic Chamber of Commerce
- 2. Entice women and people of color to serve as interns.
 - Speak to players and parents at your events (State Cup, Presidents Cup and ODP) about internship opportunities at your State Association
 - Contact HBCU and female college soccer players to attract interns and potential employees
- 3. Create advisory groups.



Action Plans to Improve Diversity for ADMINISTRATORS/LEADERS

- Interventions:
- 4. Promote soccer as a career option.
- 5. Provide discounted coaching and referee education
- 6. Provide college scholarships.





Action Plans to Improve Diversity for COACHES

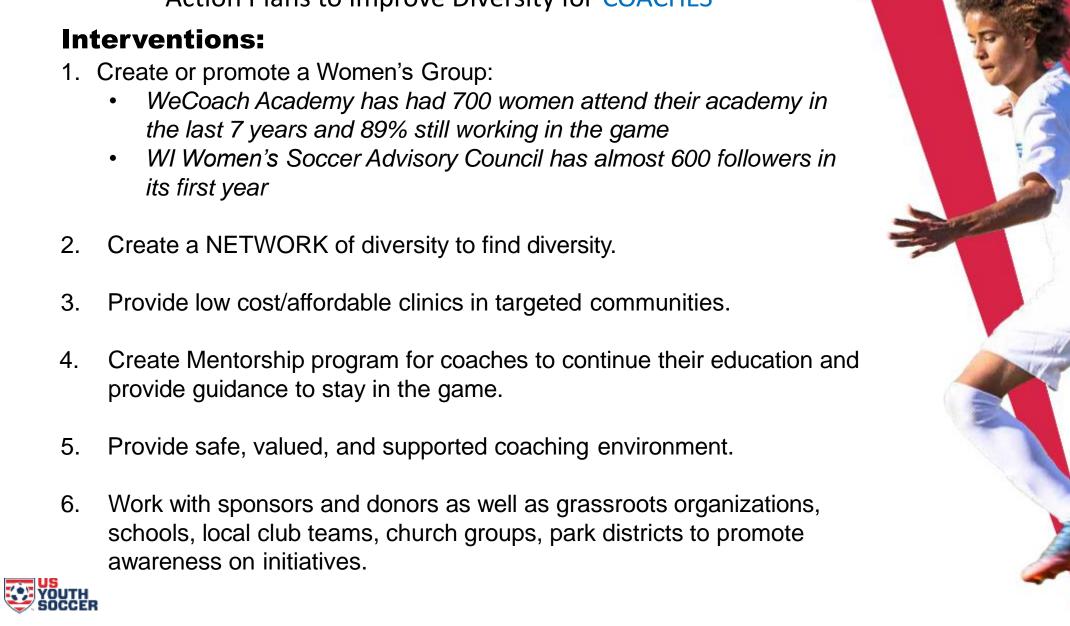
Based on US Youth Soccer Survey Results:

- Improve the disparity between the number of male and female Technical Leaders
- Improve the disparity between the number of male and female coaches.
- Increase the number of coaches & Technical Leaders who are people of color.
- Equalize the levels attained in coaching by women and people of color.





Action Plans to Improve Diversity for COACHES





Action Plans to Improve Diversity for COACHES

Interventions:

- 8. Create Club Awards, Ratings and Grades to maintain accountability to diversity:
 - Include diversity in Club Development Model from US Soccer,
 - US Youth Soccer, State Association Recognitions.
- 9. Diversity invites diversity.
 - Women coached by women are more likely to go into coaching.
- 10. Review your power structure and who is hiring for position.
- Create Female Coach of the Year Awards.
- 12. Highlight and market diverse players, coaches, administrators, referees
- 13. Form partnership with organizations already in place that are promoting diversity and inclusion.
- 14. Promote diversity at the next level special invitation to go to C course:
 - There is more diversity among coaches coaching at younger ages and the recreational level who are available and interested in coaching.



Based on US Youth Soccer Survey Results

- Improve the disparity between the numbers of male and female referees.
- Improve the levels attained in officiating by members of each gender.
- Increase the recruitment and retention rates of officials.





Interventions:

- 1. Build awareness amongst players/coaches/and parents about how to become a referee and the benefits of the avocation.
- 2. Learn more about the perceived barriers to advancing as a female referee
- 3. Survey non-returning referees.
- 4. Increase motivation to referee by carrying out the avocation with a family member. Consider father(family member)/daughter referee crews to officiate at your tournaments. The referee assignor must provide the protocol to prevent overreaction or confrontation by the parent/family member.
 - The following article supports the importance of family members in keeping females involved in sport.

https://drive.google.com/file/d/14I4LSuDI2e3qxna32vgRo-H3IWyI9Aqi/view?uspsharing





Interventions:

- 5. Provide a clinic that provides a welcoming environment for female ref coaches.
 - Recruit female instructors and host a clinic for new female instructors/coaches from the State Associations at regional and national events.
 - Host an all-woman entry referee clinic instructed by women instructors/coaches.
 - Have elite female officials conduct referee presentations and training at USYS events.
- 6. Provide referee training sessions and networking opportunities at the following events:
 - Regional and National NCS and Presidents Cup
 - Conference competitions
 - ODP competitions
- 7. Start a "Referee Like a Girl" Campaign. Change mainstream perceptions about refereeingas an acceptable activity for females. Develop a group of female mentors for younger officials to see people who "look like them" and find a mentor. Many clinics are doing a better job showing clips from women's matches but not necessarily showing female officials in matches.
- 8. Build awareness about how to become a referee and the opportunities with the avocation. Set up promotional booths at youth soccer events, USNT games, NWSL games, and USYS events to talk to potential referees face-to-face about how to become a referee.
 - Provide an incentive for visiting the booth such as tickets to a game, small gift, etc.
 - Hand out flyers with information about how to get started.





Interventions:

- 9. Develop and support Networking Groups at clinics across the country so that information can be shared easily to new and returning referees in an environment away from the field.
- 10. Have referees attend NWSL and MLS games to socialize and support each otherin observing and learning from the referees.
- 11. Increase the visibility of females in the avocation and the participation of women in all roles, not just active officiating rules. Provide incentives to clubs for reaching the desired ratio.
- 11. Build awareness and gain buy-in from State Referee Administrators of upcoming efforts to increase the number of female referees.
- 12. Build awareness of the disparity of leadership roles by gender in the referee community and the levels they attain.
- 13. Ensure a focus on diversity in officiating is maintained through all officiating programming efforts. Create a State Referee Champion role to advocate for gender equity and promotion.



